



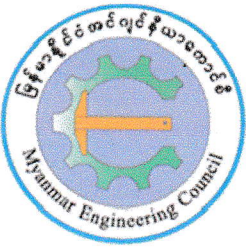
WFEO / FMOI



PROPOSAL TO HOST STANDING COMMITTEE ON EDUCATION IN ENGINEERING

Myanmar Engineering Council

Myanmar Engineering Council
<http://www.myanmarengc.org/>



Myanmar Engineering Council

'To hold paramount the safety, health and welfare of the public'

No. (5/A), Kha Ya Pin Street, Lannmataw Township, Yangon, Myanmar.

General Secretary-01 250930, Registrar- 01 250987, Office-01 251213, Fax: 01 250035

Email: headquarters@myanmarengc.org Website: <http://www.myanmarengc.org>

4 July 2020

Prof. Gong Ke

President

World Federation of Engineering Organizations

Subject: Proposal to Host Committee for Engineering Education

Dear Prof. Gong Ke,

As requested, Myanmar Engineering Council is pleased to submit its proposal to host the WFEO Committee for Engineering Education. Our proposal meets the requirements specified by WFEO and we have the resources and funds to host a successful Committee. Our proposal is supported by the Government of the Republic of the Union of Myanmar, Ministry of Construction, to support the work of the Committee.

The proposed chair is Prof. Dr. Charlie Than, President Myanmar Engineering Council and a recognized leader in engineering education in Myanmar.

Myanmar Engineering Council is ready to commence the work of the Committee and looks forward to a favorable decision.

Yours sincerely,


4.7.20

Prof. Dr. Charlie Than,
President
Myanmar Engineering Council

wfeo / yht





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WFEO- WORLD FEDERATION OF ENGINEERING ORGANIZATIONS

PROPOSAL TO HOST STANDING COMMITTEE ON ENGINEERING EDUCATION

July 2020

Myanmar Engineering Council, national member for Myanmar, would like to submit a proposal to host Committee for Engineering Education from 2019 to 2023 with a strategic plan as presented below.

1. BACKGROUND

The World Federation of Engineering Organizations (WFEO) is the peak body for engineering globally, representing nearly 100 nations and more than 30 million engineers. The members of WFEO are the main national and regional professional engineering institutions of the world.

WFEO has a Memorandum of Understanding (MoU) with IEA and other international engineering organizations involved in engineering education.

The engineering institutions of the world recognize the critical need for more engineers with the skills that are required for modern industry and to advance the UN Sustainable Development Goals. Engineers are needed in increased numbers for the growth and development of essential infrastructure such as roads, railways bridges, dams, and for improved outcomes on water, energy, environment, sustainable cities, natural disaster resilience and other areas.

WFEO and IEA are bringing together their members and partner organizations to:

- a. Discuss and develop a global engineering education standard that reflects the development of new technologies and engineering disciplines and includes contemporary values such as sustainable development and ethics.
- b. Extend the global reach of the IEA Agreements and Accords through efforts that support the development of a range of engineering education systems, appropriate to each country, to comply with agreed standards and the development of strong institutions for accreditation of engineering education and the development of professional engineering institutions to support engineers' education and recognition of professional credentials.

2. VISION AND MISSION

The World Federation of Engineering Organizations has a key strategy to advance the UN Sustainable Development Goals through engineering.

The **Vision** of the Committee for Engineering Education is to ensure that there are more engineers with quality engineering education that will provide the engineering skills that are needed sustainable development. This is a key strategic objective of WFEO.

The **Mission** of the Committee for Engineering Education is to

- a. support the review of engineering education benchmarks that will provide the required engineering skill for engineering graduates attributes and professional competencies today and tomorrow and
- b. support engineering education by mentoring and developing the standards of engineering education institutions and accreditation bodies to international standards to ensure that member nations have more engineers with the right engineering skills.
- c. Encourage the development of professional engineering institutions that are the members of WFEO to have sound governance and training programs to support the individual engineers that are their members with professional development and lifelong learning opportunities.
- d. Work in collaboration with the the members, standing committees, working groups and partners of WFEO to share training and learning resources and develop programs that are mutually beneficial to engineers everywhere.

In this work, the Committee for Engineering Education will activate the MoU with the International Alliance and work with the IEA to achieve the mission of the Committee and to deliver training and development programs in collaboration with the other international partners of WFEO.

3. FOCUS ON THE UN SUSTAINABLE DEVELOPMENT GOALS

The key focus of the Committee for Engineering Education will be the **UN Sustainable Development Goals 4** as shown below:



- To address the need for more engineers with the right skills through Engineering Education and Professional Development,
- To develop strong engineering education and professional engineering institutions and accreditation bodies and

- to work with the the members, standing committees, working groups and partners of WFEO including the International Engineering Alliance (IEA) to achieve the international engineering education standards and the International Federation of Engineering Education Societies (IFEES) and the Federation of International Consulting Organizations (FIDIC) to share best practices and training materials for the benefit of individual engineers that are the members of the professional engineering institutions of the world that are the members of WFEO.

4 OBJECTIVES AND ACTIVITIES

The key objective and activities of the Committee for Engineering Education are:

- a. Bring together leaders in engineering education and professional development, for a recognized global standard for engineering education which will facilitate mutual recognition of qualifications and the mobility of engineers, under the auspices of WFEO, IEA and UNESCO

The *proposed activities* include the review of the engineering education and professional development standards in collaboration with national and international members of WFEO, IEA and other international partners to ensure that these:

- (i) meet the needs of industry and other employers of engineering in the future
 - (ii) address new and emerging disciplines in engineering
 - (iii) include the values of sustainability, ethics, diversity and inclusion, responsible use of data and other values
- a. The *proposed activities* to upgrade the standards of engineering education will require the Committee to work with the national members of WFEO in Asia, Africa and Latin America to achieve and increase in the numbers of engineers with the appropriate engineering skills to address critical needs for sustainable development.

This work will include mentoring the accreditation bodies and engineering institutions in countries that seek support and develop national engineering systems that are appropriate to local need, culture and systems but also meet the international engineering education benchmarks for graduate attributes and professional competencies that are governed by the International Engineering Alliance.

A specific work program will be developed with WFEO members that nominate for support and will consist of the following tasks:

- (i) Assessment of a country's current systems of engineering education and requirements to achieve IEA signatory status
- (ii) Agree mentors to support countries in the process of making a provisional application to the IEA

- (iii) Train engineering educators to develop the skills and resources for the outcomes required by the IEA standards and train assessors to enable peer review and support for engineering education.
- a. Additional ***proposed activities*** are to provide training and development to support the work of the professional engineering institutions that are the members of WFEO to support lifelong learning of their members and to enable them to achieve signatory status of the international Agreements that are governed by the International Engineering Alliance.

These activities will have worldwide benefit to the economies of nations as well as to individual engineers and engineering institutions.

5. Operations

a. Committee structure

The Committee will consist of representatives of WFEO members representing all the regions of the world. Committee members will guide and support the specific work that is done with the International Engineering Alliance and will also develop and deliver training programs for improved standards in engineering education.

The Committee will develop the following work groups to cover the major areas of work. Each work group will consist of volunteer resources from WFEO members and international partners.

Working Group 1: Review of Engineering Education benchmarks for Graduate Attributes and Professional Competencies

Membership: Representatives of WFEO members and partners and signatories of International Engineering Alliance.

Working Group 2: Support for WFEO members who nominate to be mentored to achieve international engineering education standards and IEA Signatory Status at the Accords and Agreements.

Membership: Representatives of WFEO members from around the world including the main regions that require support to improve the standard of engineering education and to eventually become signatories at the International Engineering Alliance.

Working Group 3: Develop training programs and materials and guidance documents to support WFEO members around the world to improve their standards of engineering education and ongoing professional development and to support professional engineering institutions to provide lifelong learning of their members. This will enable them to achieve signatory status of the International Agreements that are governed by the International Engineering Alliance. This will provide international recognition of the professional

credentials for engineers and ensure international recognition of these professional competencies.

Membership: Representatives of WFEO members from Asia, Africa, Europe, Americas and Middle East will work together to develop this important resource which will be used worldwide.

Each working group will be led by a Committee Vice-Chair.

b. Membership

The Committee for Engineering Education will welcome membership from all WFEO members to support its important work. The Committee Secretariat will maintain a current list of members and their contact information.

c. Meetings

The Committee will hold one face-to-face meeting each year, normally at the same time as the WFEO annual meeting – Executive Council or General Assembly.

The working groups will meet virtually during the year and review progress on projects and specific mentoring activities at the annual face to face meetings.

d. Communications

The activities of the committee will be communicated to WFEO members by:

- (i) **Newsletter** – The Committee will produce a newsletter for WFEO members at least twice per year.
- (ii) **WFEO Website** - The Committee Secretariat will provide updates to the WFEO webmaster so that the Committee web pages are up to date.

e. Reporting

The Chair and Secretariat will prepare and submit an annual report to the WFEO meetings and for the WFEO biennial report.

6. OUTCOMES

A preliminary proposed schedule of outcomes is provided in the tables below. This will be developed further for specific members that are being mentored.

These outcomes will be worldwide and will have a positive impact on the standards on engineering education and ongoing professional development and competencies, globally.

It is expected that at least two WFEO members will achieve IEA provisional signatory/signatory status of the Accords or Agreements in by Dec 2023 and others will be in progress.

These outcomes will be reported to the Board, Executive Council and members of WFEO and to the signatories of the IEA.

Proposed Outcomes for the Committee for Engineering Education

<u>Proposed Outcomes</u>	<u>Timing</u>	
<u>Working Group 1</u>		
Review of IEA Graduate Attributes and Professional Competencies benchmarks		
Initial research on latest trends in engineering education	July-Aug 2020	
Meetings to discuss the changes proposed to the international benchmarks	Aug-Sep 2020	Key outcome is to include UN SDGs and new technologies in the benchmarks
Presentations to members and partners for feedback on proposed changes	Oct-Nov 2020	
Discussions at the IEA and WFEO annual meetings and with WFEO	July-Nov 2020	Key outcome is proposed benchmark for Graduate Attribute and Professional Competencies
Ongoing revision of proposed benchmarks	Jan-May 2021	
Discussions at the IEA and WFEO annual meetings and with WFEO	June - Oct 2021	Presentations and decisions at IEA and WFEO annual meetings
Approval of Benchmarks for Graduate Attributes and Professional Competencies	Dec 2021	Key outcome is approval of new Benchmark for Graduate Attribute and Professional Competencies which is used worldwide
Development of Guidelines for implementation	Jan-Dec 2022	Key outcome is development of Guidance documents to support the new benchmarks which is used worldwide
Discussions at the IEA and WFEO annual meetings and with WFEO	July-Nov 2022	Presentations and decisions at IEA and WFEO annual meetings
Development of exemplars and other supporting documents	Jan- Oct 2023	Key outcome is development of Exemplars to support the new benchmarks which is used worldwide
Discussions at the IEA and WFEO annual meetings and with WFEO	July-Nov 2023	Presentations and decisions at IEA and WFEO annual meetings

<u>Proposed Outcomes</u>	<u>Timing</u>	
<u>Working Group 2</u>		
Mentoring and support for Nominated WFEO Members to achieve the IEA Signatory Status of the Accords and/or Agreements		
Establish WFEO Members that request mentoring support	July-Aug 2020	
Agree mentors with IEA	Aug-Sep 2020	Key outcome is to establish at least two mentoring relationships in one or two geographic regions..
Monitor and support mentoring activities	Oct-Nov 2020	
Report on mentoring activities to IEA and WFEO	Nov-2020	Key outcome is progress with mentoring for at least two WFEO members
Ongoing mentoring and support activities	Jan-May 2021	
Discussions at the IEA and WFEO annual meetings and with WFEO	June - Oct 2021	Key outcome is progress with mentoring for at least two WFEO members for the IEA Accords
Establish two more mentoring relationships	June - Oct 2021	
Application for provisional signatory status by one WFEO supported member, ongoing mentoring of up to 3 other WFEO members	June 2022	Key outcome is for one member to achieve provision signatory status of an IEA Accord or Agreement and 3 others to be mentored, in two or more geographic regions

<u>Proposed Outcomes</u>	<u>Timing</u>	
<u>Working Group 3</u>		
Development and delivery of training to WFEO Members to improve the standards of engineering education in accreditation bodies and professional engineering institutions to attain international signatory status of Accords/ Agreements		Outline of work is provided below. Detailed program of training workshops and activities will be developed when the Committee is established
Training programs for engineering education assessors, engineering educators and development of professional engineering institutions	July 2020-Dec 2020	On line/on site at WFEO, IEA and MEngC meetings. Key outcome will be number of meetings held and numbers that are trained worldwide and training materials
Training programs for engineering education assessors, engineering educators and development of professional engineering institutions	Jan 2021-Dec 2022	On line/on site at WFEO, IEA and MEngC meetings. Key outcome will be number of meetings held and numbers that are trained worldwide and training materials
Training programs for engineering education assessors, engineering educators and development of professional engineering institutions	Jan 2022-Dec 2022	On line/on site at WFEO, IEA and MEngC meetings. Key outcome will be number of meetings held and numbers that are trained worldwide and training materials
Training programs for engineering education assessors, engineering educators and development of professional engineering institutions	Jan 2023-Dec 2023	On line/ on site at WFEO, IEA and MEngC meetings. Key outcome will be number of meetings held and numbers that are trained worldwide and training materials

7. BUDGET AND RESOURCES

The total Committee annual budget is estimated at USD 50,000 per year.

The host Myanmar Engineering Council will mobilize this budget from its own sources and engagement of strategic partners. The Myanmar Engineering Governing Council and Secretariat will coordinate and manage all activities and expenses for this budget.

This budget consists of the costs for:

- Office facilities for Committee Secretariat in the offices of Myanmar Engineering Council in Yangon
- Support staff salary, rentals, utilities and consumables
- Workshops, seminars and attending conferences that are organized locally or internationally and co-hosted by the Committee held outside the host member country, as this is an international committee
- Participation in WFEO major events such as the annual conference and Chairing of the meeting of the Committee (travel costs for the Chair to attend the meetings)
- Development of training materials and other documents in relation to the work of the Committee

Other sources of Funding

The Secretariat and Chair will support efforts towards securing funding from external sources such as Corporate sponsors and international funding agencies.

Budget

The proposed budget is summarized below:

RESOURCE	BUDGET (USD/year)	Comments
Secretariat staff cost	\$22,000.00	In kind contribution MEngC
Offices rent	\$2,000.00	In kind contribution MEngC
Computer, fax, phone	\$2,000.00	In kind contribution MEngC
Web maintenance (under WFEO web page)	\$3,000.00	The web page will include newsletters and other information.
Production of training materials and on-line webinars	\$15,000.00	Zoom and on line facilities are in kind contribution by MEngC
Travelling and meetings	\$6,000.00	Chair of Committee
Total expenditure	\$50,000.00	
Total 4 years	\$200,000.00	

8. EXPERIENCE AND CAPABILITIES

Myanmar Engineering Council is a provisional signatory of the International Engineering Alliance (IEA) Washington Accord for professional engineering education and has direct experience in the IEA accreditation system and the process of mentoring and support to obtain IEA Signatory status of the Accords and Agreements that are governed by this organization. **See Attachment 1.**

Myanmar Engineering Council has held workshops, seminars and meetings for thousands of educators and groups to improve the standards of engineering education. Some of the workshops and activities that have been held in the past few years are listed in **Attachment 2 and 3.**

Myanmar Engineering Council has the support of the Government of Myanmar, Ministry of Construction, to support the work of the Committee.

Myanmar Engineering Council has the facilities in its own building, to run training programs and workshops and experience with online training and webinars.

Thousands of engineering educators have attended the webinars held using Zoom in the past few months during the lockdown caused by COVID-19.

9. Confirmation of Compliance with WFEO Rules of procedures for Committees

This strategy document aligns with relevant clauses *WFEO Rules of Procedure* *Clauses 3.2, 3.3 and 3.4 and Annex C Clauses 2.1 to 2.4.* that were approved by the WFEO Executive Council in London in October 2018.

10. Proposed of Chair of the Committee and Confirmation of his Obligation

Myanmar Engineering Council proposes Prof. Dr. Charlie Than, President, Myanmar Engineering Council, retired rector of Myanmar Maritime University as the Chair of the Committee. Prof. Dr. Charlie Than is a recognized and experienced educator and leader of Technical Universities and Government Technical Institutions in Myanmar and has led the process and journey for Myanmar Engineering Council, Engineering Education Accreditation Committee to attain the provision signatory status of the Washington Accord at the IEA.

Prof. Dr. Charlie Than has the required skills and experience, the time and capability to serve as the Chair of the Committee for a 4-year term from 2019 to 2023. It is confirmed that the Chair will be available for attendance at WFEO meetings including the Executive Council and General Assembly meetings. Funding for travel will be provided by Myanmar Engineering Council as described under Section 4.

11. Confirmation of Good Standing

Myanmar Engineering Council is in good standing as it has paid all member dues by 31 March. It confirms that it would consistently be in good standing during the term as host of the Committee.

12. Attachments

Attachment 1: Overview of Myanmar Engineering Council.

Attachment 2: Myanmar Engineering Council Engineering Education Accreditation Committee: Workshops, Training, Seminars and Activities.

Attachment 3: Myanmar Engineering Council Engineering Education Accreditation Committee: Accreditation On-Site Visit Activities

Overview of Myanmar Engineering Council

1. Abstract

Myanmar Engineering Council was founded according to Law to develop the Engineering education in Myanmar and maintain the internationally recognized standards of professional competence and ethics that govern the awarding and retention of professional engineering certificates or licenses. Myanmar Engineering Council is a non-profit, non-governmental organization and is the professional body of the Myanmar Engineering Profession. There are 60 elected Council Members and there are 8 working committees in total.

Professional Engineer System has been introduced in Myanmar due to the ASEAN Mutual Reorganization Arrangement on Engineering Service, which has been signed by the government.

The Engineering Education Accreditation Committee (EEAC) represents Myanmar Engineering Council (MengC) as an independent body for the accreditation of engineering programmes in Myanmar.

The concept of Myanmar Engineering Council (MengC) is to regulate and promote the dignity, ethics and quality of Myanmar Engineers, Technicians and Technologists who are practicing engineering works.

The ultimate vision of Myanmar Engineering Council is to raise education levels to achieve signatory status in Washington Accord, Sydney Accord and Dublin Accord also to become a member of International Engineering agreements.

The mission of Myanmar Engineering Council is to hold paramount the safety, health and welfare of the public.

2. Development of the Engineering Education in Myanmar

The Myanmar Engineering Education was established in 1924 with a 96 years history of existence.

Firstly, instructors and lecturers of engineering in Myanmar are from India. Then the engineers of Myanmar were sent to foreign countries such as Europe and United States of America to as pursue further studies for the programs in engineering education of Myanmar. After gaining independence, most of the scholars were sent to the technological universities of the United States of America. After the scholars returning back from oversea, the teaching system in engineering was changed from the British System to the US System.

In 1958 when the government of Myanmar gained power, most scholars were sent to the East European countries such as Russia, Yugoslavia, Czechoslovakia, East Germany and Hungary. When the scholars came back to Myanmar, they tried to change the engineering education of Myanmar based on the East European Education System. The university laws in practice are still based on the East European education laws today. However, in spite of the era and system changes, Rangoon Institute of Technology, the leading institute in engineering education in Myanmar, still uses the education system which is based on the US Education System.

In 1988, throughout the period of the military government, many technological universities and colleges emerged. Due to the lack of access to engineering education accreditation and laws regarding the engineering profession to protect the public property, the quality of the engineering education was a decline resulting in the public criticism.

3. Accreditation Experience

In 2004, the Federation of Engineering Institutions of Asia and Pacific (FEIAP) Mentor had visited Myanmar Maritime University (MMU).

In 2009, the Federation of Engineering Institutions of Asia and Pacific (FEIAP) had made the first attempt for the accreditation in Myanmar education system. There are representatives from Chinese Institute of Engineers (CIE) and Institute of Engineering Education of Taiwan (IEET) visited Myanmar to negotiate with the Myanmar Engineering Council. The visit was made again in the following years 2012 and 2013 to conduct education workshops on engineering.

In 2013, the Federation of Engineering Institutions of Asia and Pacific (FEIAP) Mentors with the teams from Taiwan attended the formal visit to MMU and discussion with the team at Yangon Technology University (YTU) which is led by the chairman of Steering Committee.

In 2013, the Myanmar Engineering Council (MEngC) had established as an Accrediting Body for the jurisdiction on 28 November 2013 (State Parliamentary Law 37) in order to develop the Engineering Education in Myanmar.

Myanmar Engineering Council is a non-profit, non-governmental accreditation organisation and it is the regulatory body of Myanmar Engineering Profession.

In 2013, the Engineering Education Accreditation Committee (EEAC) is representing Myanmar Engineering Council (MEngC) as an independent body for the accreditation of engineering programmes in Myanmar.

In 2015, the Engineering Education Accreditation Committee (EEAC) of Myanmar Engineering Council developed the comprehensive Accreditation Manual with the help

of Chinese Institute of Engineers (CIE) and Institute of Engineering and Management (IEM).

For **2015-2019** work experiences, *see attachment 2*

4. IEA/WFEO Working Group

Dr. Charlie Than (The President of Myanmar Engineering Council) is a member of IEA/WFEO Working group for the review of the IEA Graduate Attributes and Professional Competencies (GAPC).

5. EEAC Accreditation On-Site Visit Activities (*Attachment 3*)

In 2015, the accreditation of engineering programmes is undertaken by the Engineering Education Accreditation Committee (EEAC) at the request of Yangon Technological University (YTU) and Mandalay Technological University (MTU).

In October 2015, the Engineering Education Accreditation Committee (EEAC) evaluators and observers visited 11 Engineering Programmes in Yangon Technology University (YTU) and 7 Engineering Programmes in Mandalay Technology University (MTU).

In 2017, the Engineering Education Accreditation Committee (EEAC) by Myanmar Engineering Council (MEngC) had provisionally accredited 11 Programmes in Yangon Technology University (YTU) and 7 Programmes in Mandalay Technology University (MTU).

In 2018, Myanmar Engineering Council (MEngC) had first applied for Provisional Signatory in International Engineering Alliance (IEA) meetings.

In November 2018, the Engineering Education Accreditation Committee (EEAC) evaluators and reviewers from Board of Engineers Malaysia (BEM) visited Yangon Technology University (YTU) to review the first graduates of Mechanical engineering programmes and petroleum programmes. At the same time, the Engineering Education Accreditation Committee (EEAC) evaluators and reviewer from Board of Engineers Malaysia (BEM) visited MTU to review the first graduates in Civil engineering and Electrical engineering programmes and the Engineering Education Accreditation Committee (EEAC) evaluators and reviewer from University of New South Wales (UNSW) visited the Yangon Technological University (YTU) to review the first graduates at CEIT engineering and Electrical Power programmes.

In January 2019, the Engineering Education Accreditation Committee (EEAC) evaluators and reviewer from IES visited the YTU to review the first graduates at Chemical, Metallurgy and Textile engineering programmes.

In February 2019, Myanmar engineering Council (MEngC) applied for a provisional signatory status of the Washington Accord with complete documentation.

In March 2019, the Engineering Education Accreditation Committee (EEAC) evaluators and reviewer from PEC visited the MTU to review the first graduates at CEIT, Electronic and MCE engineering programmes.



Myanmar Engineering Council

Engineering Education Accreditation Committee

Workshop, Training, Seminar Activities

(2013 – 2019)

Myanmar Engineering Council
Engineering Education Accreditation Committee
Workshops, Trainings, Seminars Activities

1. 26.5.2013~ 29.5.2013 IEET Engineering Education Accreditation (EAC)
2. 11.11.2013 FEIAP Guidelines and Recent Development in International Engineering Accreditation
3. 15.2.2014 IEET WHY Engineering Education Accreditation
4. 2014 2014 FEIAP Workshop (Competence and Mobility of Engineers)
5. 28.3.2015 Program Evaluators Training Workshop (Prof. Liang-Jenq LEU, IEET)
6. 9.5.2015 Preparation for Myanmar Engineering Council Accreditation Course Training (Prof. Dr. Charlie Than)
7. 3.10.2015 Program Evaluators Training Workshop (Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP)
8. 16.10.2015 Program Evaluators Training Workshop on Operating Environment, Quality Systems and Program Design (Prof. Eliathamby Ambikairajah, UNSW)
9. 18.1.2016 Engineering Education Evaluators' Training (Prof. Eliathamby Ambikairajah, UNSW)
10. 14.2.2016 Program Evaluators Training Workshop (Prof. Dr. Charlie Than)
11. 4.3.2016 Program Evaluators Training Workshop (Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP)
12. 29.3.2016 Program Evaluators' Training Workshop (Prof. Liang-Jenq LEU, IEET)
13. 13.8.2016 Rectors' and Principals' Forum on Engineering Education Accreditation Workshop (Prof. Liang-Jenq LEU, IEET)
14. 22.9.2016 Outcome-Based Education Training, YTU
15. 8.10.2016 Outcome-Based Education Training (Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP)
16. 15.11.2016 Post Accreditation Workshop at YTU (Day1) (Prof. Eliathamby Ambikairajah, UNSW)
17. 16.11.2016 Post Accreditation Workshop at YTU (Day2) (Prof. Eliathamby Ambikairajah, UNSW)

18. 3.12.2016 Workshop on Accreditation of Engineering and Architectural Education
(Prof. Liang-Jenq LEU, IEET)
19. 12.1.2017 OBE Training at TU(Thanlyin) (Ir. Prof. Academician Dato' Dr. Chuah Hean Teik, FEIAP)
20. 13.1.2017 OBE Training at WYTU (Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP)
21. 13.1.2017 Workshop on Professionalism & Code of Conduct and Route to Professional Engineer at MES (Prof. Tan Yean Chin)
22. 16.2.2017 Workshop on Higher Education Quality Assurance and Opportunity for Foreign Students in Taiwan (Prof. Liang-Jenq LEU, IEET)
23. 22.2.2017 Accreditation Board for Engineering and Technology
(Sayar Gyi Dr. San Hla Aung)
24. 2.7.2017 Inaugural Taiwan-Myanmar Higher Education Presidents' Forum Novotel Hotel Max - Yangon, Eureka Ballroom (4F)
25. 22.7.2017 Program Evaluators Training Workshop (Prof. Dr. Charlie Than)
26. 24.7.2017 Engineering Accreditation and Self-Assessment Report Training, TU(Thanlyin)
27. 16.8.2017 Engineering Accreditation and Self-Assessment Report Training, WYTU
28. 19.8.2017 Program Evaluators Training Workshop, (Prof. Dr. Charlie Than)
29. 28.8.2017 Workshop on Preparation of Engineering Education Accreditation, MTU
(Prof. Liang-Jenq LEU, IEET)
30. 30.8.2017 Workshop on Preparation of Engineering Education Accreditation, YTU
(Prof. Liang-Jenq LEU, IEET)
31. 21.9.2017 Engineering Accreditation and Self-Assessment Report Training, TU
(Kyaukse)
32. 2.10.2017 Engineering Accreditation and Self-Assessment Report Training, TU
(Hmawbi)
33. 11.11.2017 MEngC National Workshop on Engineering Education for Engineering Technologists & Technicians
34. 27.11.2017 Program Evaluators Training Workshop, (Prof. Dr. Charlie Than)
35. 16.12.2017 Dialogue Session on Engineering Curriculum Design (Prof. Dr. Chuah Hean Teik, FEIAP)
36. 21.12.2017 How to Prepare for Washington Accord Outcomes-based Accreditation
(Prof. Er. LOCK Kai Sang)

37. 22.12.2107 Evidence-Based Onsite Assessment During Accreditation Visits
(Prof. Er. LOCK Kai Sang)
38. 1~2.2.2018 Workshop on Curriculum Design for Engineering Workshop
Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP
39. 16.3.2018 Workshop on Accreditation of Architectural Engineering, IEET
40. 16.3.2018 Workshop on Accreditation of IT and Computing-related Education, IEET
41. 17.3.2018 Discussion on Engineering Education Programmed Accreditation for
Myanmar Engineering Council, IEET
42. 10~11.3.2018 Outcome-Based Education Awareness Training at YTU
43. 25~26.4.2018 Outcome-Based Education Awareness Training at TU(Hmawbi)
44. 3~4.5.2018 Accreditation Special Talk at TU (YCC)
45. 31.5.2018 Accreditation Training Workshop at YTU
46. 14.6.2018 Accreditation Special Talk at WYTU
47. 18~19.6.2018 Outcome-Based Education Awareness Training at TU (Hinthada)
48. 16.7.2018 Discussion on Quality Engineering Education and Challenges
49. 18.7.2018 Engineering Education in Philippines, Engr. Federico A. Monsada
50. 16.8.2018 YTU Benchmarking
51. 25~26.7.2018 Outcome-Based Education Awareness Training at MTU
52. 23.8.2018 Workshop on Outcome-Based Education Assessment and Continuous Quality
Improvement, Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP
53. 5.9.2018 Outcome-Based Education Awareness Training at TU (Toungoo)
54. 7.9.2018 Programme Evaluator Training Workshop
55. 10~12.9.2018 Designing Engineers for Myanmar's Future (UNSW, UTS, RMIT)
56. 30.10.2018 Workshop on Mobility, Accreditation and Outcome-Based Education for
Engineering Technologist and Technician, Ir. Prof. Academician Dato' Dr.
Chuah Hean-Teik, FEIAP
57. 21~22.1.2019 Engineering Education Accreditation Evaluation Workshop By Dr. Lincoln
Wood (Engineers Australia)

58. 16.2.2019 Workshop on Accreditation Process by Dr. Mandy LEU, IEET
59. 19~20.2.2019 1st NABEEA Conference & Workshop
60. 21.3.2019 ~ 22.3.2019 Outcome-Based Education Awareness Training at TU (Taunggyi)
61. 17~18.6.2019 Workshop on Engineering Education Accreditation towards Washington Accord by Dr. Lincoln Adrian Wood, Engineers Australia
62. 10.8.2019 Workshop for Accredited Programs of Public Universities on Continuous Improvement by IEET (9:00 AM to 12:00 PM)
63. 10.8.2019 Workshop for Accredited Programs of Public Universities on Continuous Improvement by IEET (14:00 to 16:00 PM)
64. 30.8.2019 OBE Assessment and CQI by Prof. Dr. Chuah Hean Teik, FEIAP
65. 21.9.2019 Seminar on “ASEAN Qualifications Reference Framework” by AQRF Referencing Expert Andrea Bateman
66. 7.10.2019 Dialogue: The Future of Engineering industry and Education in Myanmar Organized by UNSW & UTS & Australian Embassy Myanmar
67. 8~9.10.2019 Workshop Focusing on Assessment by UNSW & UTS

- ❁ 2004 FEIAP Mentor visited Myanmar Maritime University (MMU)
- ❁ 2009 the first attempt of FEIAP for the accreditation in Myanmar education system, representatives from Chinese Institute of Engineers (CIE) and Institute of Engineering Education Taiwan (IEET)
- ❁ 2013 FEIAP Mentors with the team from Taiwan were made the formal visit to MMU and discussion with the team at YTU led by the chairman of Steering Committee
- ❁ 2013 Myanmar Engineering Council (MEngC) was established as an Accrediting Body for the jurisdiction on 28th November 2013 (State Parliamentary Law 37) to develop the Engineering Education in Myanmar

- ❁ 2013 MEngC, which is a non-profit, non-governmental accreditation organisation, is the regulatory body of Myanmar Engineering Profession
The Engineering Education Accreditation Committee (EEAC), representing MEngC is an independent body for the accreditation of engineering programmes in Myanmar
- ❁ 2015 MEngC, EEAC developed the comprehensive Accreditation Manual with the help of CIE and IEM
- ❁ 2013-2019 Accreditation Workshops, Trainings, Seminars



中華工程教育學會

IEET-Architectural Accreditation Commission

IEET

Engineering Education

Accreditation (EAC)

May 26~29, 2013
Yangon, Myanmar

Myanmar Engineering Society

***How to accredited the
“ Engineering education
programs”***

Dr. Charlie Than
8.10.13

FEIAP Guidelines and Recent Development in International Engineering Accreditation

Jia-Yush YEN, PhD

Secretary General & Executive Director of Accreditation
Council, IEET

Dean, College of Engineering
Professor of Mechanical Engineering,
National Taiwan University

11 November 2013




中華工程教育學會

Institute of Engineering Education Taiwan

WHY Engineering Education Accreditation

15 February 2014

Yangon, Myanmar



**2014 FEIAP Workshop
Yangon, Myanmar
February, 2014**

COMPETENCE AND MOBILITY OF ENGINEERS

by

Za-Chieh Moh, Sc. D., P.Eng

Chair, APEC Engineer Coordinating Committee

APEC Engineer

FASCE, FICE, FIES, FIEM, FCICHE

PROGRAM EVALUATORS TRAINING WORKSHOP (CIE/IEET) (28.3.2015)



Preparation for Myanmar Engineering Council Accreditation Course Training (9.5.2015)



PROGRAM EVALUATORS' TRAINING WORKSHOP (FEIAP) (3.10.2015)



Program Evaluators' Training Workshop on Operating Environment , Quality Systems and Program Design (UNSW) (16.10.2015)



Program Evaluators Training Workshop on how to Evaluate the Accreditation Documentation submitted by The University and Preparing Questions (UNSW) (18.1.2016)



Myanmar Engineering Council Program Evaluators Training Workshop (14.2.2016)



Outcome – Based Education Training (FEIAP) by (Ir. Prof. Academician Dato' Dr. Chuah Hean Teik, FEIAP) (4.3.2016)



PROGRAM EVALUATORS TRAINING WORKSHOP (IET) (29.3.2016)



Rectors' Forum On Engineering Education Accreditation (IEET) (13.8.2016)



Outcome-Based Education Training YTU (22.9.2016)



Outcome – Based Education Training (FEIAP)

8.10.2016



**Post Accreditation Workshop for YTU staff :
How to prepare for full accreditation and to evaluate staff
understanding of OBE via a short test
(15~ 16. 11.2016)**



Institute of Engineering Education Taiwan (IEET)

Workshop on Accreditation of Engineering and Architectural Education

3.12.2016



**FEIAP Outcome – Based Education Training
Technological University (Thanlyin) by
(Ir. Prof. Academician Dato' Dr. Chuah Hean Teik, FEIAP)
(12.1.2017)**



Outcome – Based Education Training
West Yangon Technological University by
(Ir. Prof. Academician Dato' Dr. Chuah Hean Teik, FEIAP)
(13.1.2017)



**Workshop on Professionalism & Code of Conduct and Route to
Professional Engineer by
Ir. Tan Yean Chin – President , The Institution of Engineer
Malaysia(IEM) – Secretary General (FEIAP)
(13.1.2017)**



IEET

Workshop on Higher Education Quality Assurance and Opportunity for Foreign Students in Taiwan (16.2.2017)



Accreditation of Engineering Program At U.S. Universities

Workshop

Dr. San Hla Aung
22.2.2017



2017 Inaugural Taiwan-Myanmar Higher Education Presidents' Forum (2.7.2017)



Program Evaluators Training Workshop (22.7.2017)



Engineering Accreditation and Self Assessment Report Training TU (Thanlyin) (24.7.2017)



Engineering Accreditation and Self Assessment Report Training WYTU (16.8.2017)



Program Evaluators Training Workshop (19.8.2017)



Mandalay Technological University

Workshop on Preparation of Engineering Education Accreditation By IEET
(28.8.2017)



Yangon Technological University

Workshop on Preparation of Engineering Education Accreditation by IEET
(30.8.2017)



Engineering Accreditation and Self Assessment Report Training TU (Kyaukse) (21.9.2017)



Engineering Accreditation and Self Assessment Report Training TU (Hmawbi) (2.10.2017)



MEngC National Workshop on the Engineering Education for Engineering Technologists & Technicians (11.11.2017)



Program Evaluators Training Workshop (27.11.2017)



Dialogue Session on Engineering Curriculum Design by (Ir. Prof. Academician Dato' Dr. Chuah Hean Teik, FEIAP) (16.12.2017)



How to Prepare for Washington Accord OBE Accreditation and Evidence-Based Onsite Assessment During Accreditation Visit by Prof. LOCK Kai Sang (21.12.2017) ~ (22.12.2017)



Workshop on Curriculum Design for Engineering Workshop by Ir. Prof. Academician Dato' Dr. Chauh Hean-Teik (FEIAP) (1.2.2018) ~ (2.2.2018)



Workshop on Accreditation of Architectural Engineering by IEET (16.3.2018)



Workshop on Accreditation of IT and Computing-related Education by IEET (16.3.2018)



IEET

Discussion on Engineering Education Programmed Accreditation (17.3.2018)



Outcome – Based Education Awareness Training at YTU (10.3.2018 ~ 11.3.2018)



Outcome – Based Education Awareness Training at TU (Hmawbi) (26.4.2018)



Outcome – Based Education Awareness Training at TU (Hmawbi) (26.4.2018)



Accreditation Training Workshop UT (Yatadarpon Cyber City)



(3.5.2018) ~ (4.5.2018)

Outcome – Based Education Awareness Training at TU (Hmawbi) (26.4.2018)



YTU

OBE Awareness Training

(31.5.2018)



WYTU

OBE Awareness Training (14.6.2018)



TU (Hinthada)
Accreditation Training Workshop
(18.6.2018) ~ (19.6.2018)



Discussion on Quality Engineering Education and Challenges (16.7.2018)



Engr. Federico A. Monsada, President, PTC

Engineering Education in Philippines

(18.7.2018)



YTU Benchmarking (16 Aug 2018)



Outcome – Based Education Awareness Training at MTU (25.7.2018 ~ 26.7.2018)



FEIAP

OBE Assessment and CQI

(23.8.2018)



Outcome – Based Education Awareness Training at TU (Toungoo) (5.9.2018)



Programme Evaluator Training Workshop (7.9.2018)



Designing Engineers for Myanmar's Future

4 Professors from UNSW, UTS and RMIT University

(10.9.2018) ~ (12.9.2018)



Workshop on Mobility, Accreditation and Outcome-Based Education for Engineering Technologist and Technician, Ir. Prof. Academician Dato' Dr. Chuah Hean-Teik, FEIAP (30.10.2018)



Engineering Education Accreditation Evaluation Workshop

by Dr. Lincoln Adrian Wood, Engineers Australia

21.1.2019 ~ 22.1.2019



Workshop on Accreditation Process by Dr. Mandy LEU, IEET (16.2.2019)



1st NABEEA CONFERENCE & WORKSHOP

(19.2.2019 ~ 20.2.2019)



Workshop on Engineering Education towards Washington Accord by Dr. Lincoln A Wood, Engineers Australia (17.6.2019 ~ 18.6.2019)



Workshop on Accredited Programme of Public Universities on Continuous Improvement by IEET (10.8.2019)



Workshop on Accredited Programme of Private Universities on Continuous Improvement by IEET (10.8.2019)



OBE Assessment and CQI by Prof. Dr. Chuah Hean-Teik (FEIAP) (30.8.2019)



Seminar on ASEAN Qualifications Reference Frameworks by *Andrea Bateman, AQRF Referencing Expert* (21-9-2019)



Dialogue Session: “The Future of Engineering Industry and Education in Myanmar” by UNSW & UTS 7.10.2019



Workshop Focusing on Assessment by UNSW & UTS (8.10.2019 ~ 9.10.2019)





Myanmar Engineering Council

Engineering Education Accreditation Committee

Accreditation On-Site Visit Activities

2015-2019

Myanmar Engineering Council
Engineering Education Accreditation Committee
Accreditation On-Site Visit Activities

1.	26.10.2015 ~ 27.10.2015	YTU Accreditation on Site Visit
2.	29.1.2016	1 st Accreditation(Provisionally) Award Ceremony
3.	10.2.2016 ~ 11.2.2016	YTU Accreditation On-Site Visit
4.	14.9.2016	Accreditation Review Visit from PEC, FEIAP Reviewer
5.	25.10.2016	Accreditation Review Visit from IES, FEIAP Reviewer
6.	7.5.2017	2 nd Accreditation(Provisionally) Award Ceremony
7.	30.10.2017 ~ 31.10.2017	MTU Accreditation On-Site Visit
8.	29.11.2017 ~ 30.11.2017	MTU Accreditation On-Site Visit
9.	12.12.2017 ~ 13.12.2017	Technological University (Thanlyin) Accreditation On-Site Visit
10.	28.12.2017 ~ 29.12.2017	Technological University (Kyaukse) Accreditation On-Site Visit
11.	28.12.2017 ~ 29.12.2017	YTU Accreditation on Site Visit
12.	25.1.2018 ~ 26.1.2018	YTU Accreditation on Site Visit
13.	29.7.2018	3 rd Accreditation(Provisionally) Award Ceremony
14.	10.10.2018 ~ 11.10.2018	TU(Hmawbi) Accreditation On-Site Visit
15.	16.10.2018 ~ 17.10.2018	WYTU Accreditation On-Site Visit
16.	31.10.2018 ~ 1.11.2018	TU(Thanlyin) Accreditation On-Site Visit
17.	6.11.2018 ~ 7.11.2018	TU (Toungoo) Accreditation On-Site Visit
18.	12.11.2018 ~ 13.11.2018	MTU Accreditation On-Site Visit (BEM Reviewer)
19.	14.11.2018 ~ 15.11.2018	YTU Accreditation On-Site Visit by (BEM Reviewer)
20.	26.11.2018 ~ 27.11.2018	YTU Accreditation On-Site Visit by (UNSW Observer)
21.	16.2.2019	Accreditation Decision Meeting (IEET Observer)
22.	25.2.2019 ~ 26.2.2019	MTU Accreditation On-Site Visit (IES, FEIAP Reviewer)
23.	1.4.2019 ~ 2.4.2019	MTU Accreditation On-Site Visit by (PEC, FEIAP Reviewer)
24.	23.10.2019 ~ 24.10.2019	TU (Monywa) Accreditation On-Site Visit
25.	6.11.2019 ~ 7.11.2019	TU (Toungoo) Accreditation On-Site Visit
26.	27.11.2019 ~ 28.11.2019	TU (Taunggyi) Accreditation On-Site Visit

- | | | |
|-----|-------------------------|--|
| 27. | 4.12.2019 | Mandalay Technological University Interim
Accreditation On-Site Visit |
| 28. | 4.12.2019 ~ 5.12.2019 | TU (Mandalay) Accreditation On-Site Visit |
| 29. | 11.12.2019 ~ 12.12.2019 | TU (Thanlyin) Accreditation On-Site Visit |
| 30. | 19.12.2019 ~ 20.12.2019 | TU (Maubin) Accreditation On-Site Visit |
| 31. | 23.12.2019 | YTU Interim Accreditation On-Site Visit |

EEAC Accreditation On-Site Visit Activities

- 2015 Accreditation of engineering programmes is undertaken by the EEAC at the request of Yangon Technological University (YTU) and Mandalay Technological University (MTU)
- Oct, 2015 EEAC evaluators and observers visited YTU – 11 Programmes and MTU – 7 Programmes to review 7 engineering programmes
- 2017 YTU – 11 Programmes and MTU – 7 Programmes had Provisionally Accredited by EEAC, MEngC
- 2018 MEngC first applied for Provisional Signatory in IEA Meetings

EEAC Accreditation On-Site Visit Activities

- Nov, 2018 EEAC evaluators and reviewer from Board of Engineers Malaysia (BEM) visited YTU to review the first graduates at 2 engineering programmes (Mechanical, Petroleum)
- Nov, 2018 EEAC evaluators and reviewer from Board of Engineers Malaysia (BEM) visited MTU to review the first graduates at 2 engineering programmes (Civil, Electrical Power)
- Nov, 2018 EEAC evaluators and reviewer from UNSW visited the YTU to review the first graduates at 2 engineering programmes (CEIT, Electrical Power)

EEAC Accreditation On-Site Visit Activities

- Jan, 2019 EEAC evaluators and reviewer from IES visited the YTU to review the first graduates at 3 engineering programmes (Chemical, Metallurgy, Textile)
- Feb, 2019 MEngC applied for a provisional signatory status of the Washington Accord with complete documentation
- Mar, 2019 EEAC evaluators and reviewer from PEC visited the MTU to review the first graduates at 3 engineering programmes (CEIT, Electronic, MCE)

Full Accredited Programmes - 18

 ***Yangon Technological University - 11***

 ***Mandalay Technological University - 7***

Provisionally Accredited Programmes - 26

 ***Technological University (Kyaukse) - 6***

 ***Technological University (Hmawbi) - 6***

 ***West Yangon Technological University - 6***

 ***Technological University (Thanlyin) - 6***

 ***Technological University (Taungoo) - 2***

2019 Accreditation On-Site Visit Programmes - 27

 ***Technological University (Monywa)*** - 7

 ***Technological University (Toungoo)*** - 2

 ***Technological University (Taunggyi)*** - 6

 ***Technological University (Mandalay)*** - 6

 ***Technological University (Thanlyin)*** - 2

 ***Technological University (Maubin)*** - 4

Yangon Technological University Accreditation On-site Visit (26.10.2015-27.10.2015)



1st Accreditation (Provisionally) Award Ceremony, YTU (29.1.2016)



Yangon Technological University Accreditation On-site Visit (10.2.2016 - 11.2.2016)



Accreditation Review visit from Pakistan Engineering Council (14.9.2016)



Accreditation Review Visit from The Institution of Engineers Singapore (25.10.2016)



2nd Accreditation (Provisionally) Award Ceremony, YTU, (7.5.2017)



မြန်မာနိုင်ငံအင်ဂျင်နီယာကောင်စီ

ခုတ်ယအကြိမ်ရန်ကုန်နည်းပညာတက္ကသိုလ်အရည်အသွေးစိစစ်အသိအမှတ်ပြုလက်မှတ်ချီးမြှင့်ခြင်း၊

ပထမအကြိမ်ကုမ္ပဏီအဆင့်သတ်မှတ်ချက်အသိအမှတ်ပြုလက်မှတ်ချီးမြှင့်ခြင်း၊

ပဉ္စမအကြိမ်အာဆီယံပဋိပညာအင်ဂျင်နီယာပညာရှင်လက်မှတ်(ACPE)ချီးမြှင့်ခြင်း။

အခမ်းအနား

ရန်ကုန်နည်းပညာတက္ကသိုလ်
စုဝေးခန်းမ

ထုတ်ဝေနေ့
၇-၅-၂၀၁၇



Mandalay Technological University 1st Accreditation On-site Visit (30.10.2017 – 31.10.2017)



Mandalay Technological University 2nd Accreditation On-site Visit

(29.11.2017 – 30.11.2017)



Technological University (Thanlyin) Accreditation On-site Visit (12.12.2017 – 13.12.2017)



Technological University (Kyaukse) Accreditation On-site Visit (28.12.2017 – 29.12.2017)



Yangon Technological University Accreditation On-site Visit (Petroleum) (28.12.2017 – 29.12.2017)



25.1.2018 ~ 26.1.2018 YTU Accreditation On-Site Visit



3rd Accreditation (Provisionally) Award Ceremony, MTU, TU (Thanlyin), TU(Kyaukse) , YTU 29.7.2018



10.10.2018 ~ 11 .10.2018 TU(Hmawbi) Accreditation On-Site Visit



16.10.2018 ~ 17.10.2018

WYTU Accreditation On-Site Visit



31.10.2018 ~ 1.11.2018

TU(Thanlyin) Accreditation On-Site Visit



6.11.2018 ~ 7.11.2018 TU(Taungoo) Accreditation On-Site Visit



12.11.2018 ~ 13.11.2018

MTU Accreditation On-Site Visit (BEM Reviewer)



14.11.2018 ~ 15.11.2018

YTU Accreditation On-Site Visit (BEM Reviewer)



26.11.2018 ~ 27.11.2018

YTU Accreditation On-Site Visit (UNSW Observer)



Accreditation Decision Meeting Observed by IEET (Washington Accord Nominator) 16.2.2019



MTU Accreditation On-Site Visit by IES (FEIAP Reviewer) 25.2.2019~26.2.2019



MTU Accreditation On-Site Visit by Pakistan Engineering Council (FEIAP Reviewer) 1.4.2019~2.4.2019



23.10.2019 ~ 24.10.2019 TU(Monywa) Accreditation On-Site Visit



6.11.2019 ~ 7.11.2019 TU(Taungoo) Accreditation On-Site Visit



27.11.2019 ~ 28.11.2019

TU(Taunggyi) Accreditation On-Site Visit



4.12.2019

MTU Interim On-Site Visit



4.12.2019 ~ 5.12.2019 TU(Mandalay) Accreditation On-Site Visit



11.12.2019 ~ 12.12.2019 TU(Thanlyin) Accreditation On-Site Visit



19.12.2019 ~ 20.12.2019

TU(Maubin) Accreditation On-Site Visit



23.12.2019

YTU Interim On-Site Visit



WFEO-WORLD FEDERATION OF ENGINEERING ORGANIZATIONS

PROPOSE OFFICE OF THE STANDING COMMITTEE ON ENGINEERING EDUCATION

No. (5/A) Kha Ya Pin Street, Lannamataw Township, Yangon,

The Republic of the Union of Myanmar



WFEO-WORLD FEDERATION OF ENGINEERING ORGANIZATIONS
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