



Engineering Education in the UK

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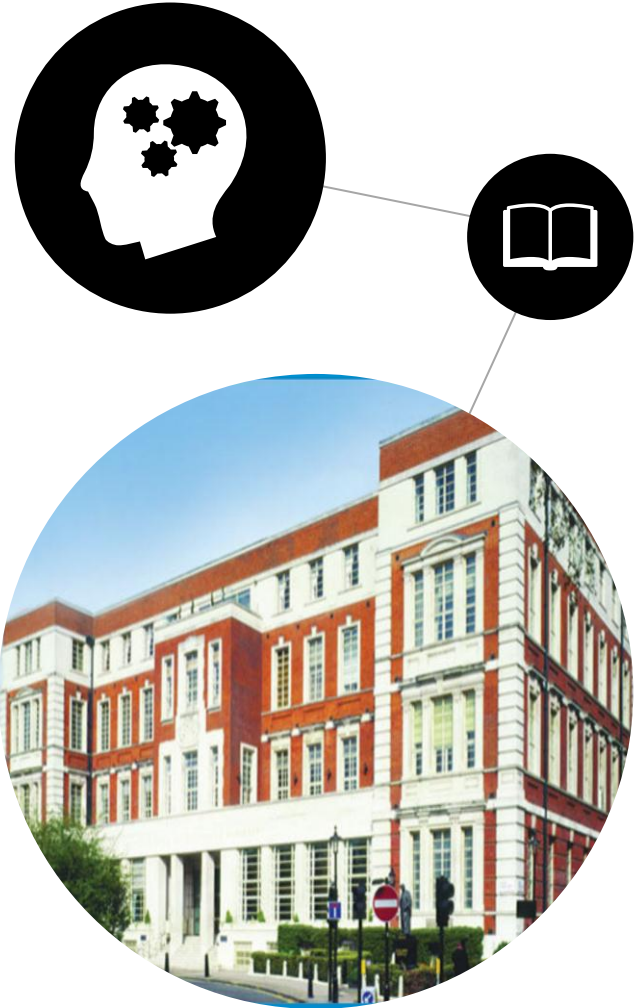
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The IET

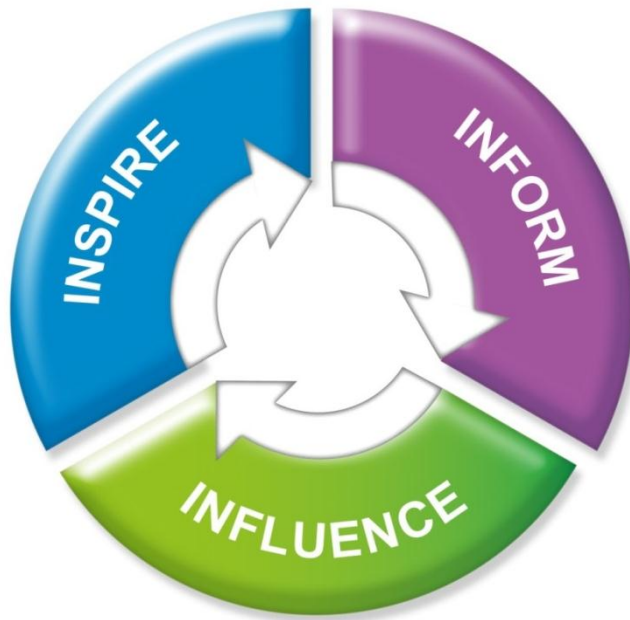
The Institution of Engineering & Technology

- A non-profit organization founded in 1871
- Over 168,000 members in 150 countries
- One of the largest professional engineering societies in the world
- A professional home for life for members, supporting them throughout their careers
- A source of essential engineering intelligence
- Donates £1 million each year in awards, scholarships and grants
- Headquartered in UK and established offices in mainland China, HK, India, USA



IET VISION

Working to engineer a better world



IET MISSION

To **inspire**, **inform** and **influence** the global engineering community, supporting technology **innovation** to meet the needs of society.

The IET in China

- Head office in Beijing since 2005
- 10,000 members in greater China
- On Line and Local Communities
- Academic Accreditation
- Academic & Corporate Partners
- On Line Learning Platforms
- International Conferences
- Engineering Qualifications
- Paper publishing



Routes to Engineering in UK

A Levels

Apprenticeships

T levels
(from 2021)

HND / Foundation
Degrees

Higher
Apprenticeships

Other Vocational /
Work Based Quals

Bachelors Degrees

Degree
Apprenticeships

Masters Degrees
(MEng, MSc)

Post-Graduate
Apprenticeships

Professional Development in Work

Professional Engineer
(IEng, CEng)

Technician Engineer
(EngTech, ICTTech)

Typical UK Academic Route to Engineering

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- The Institute for Apprenticeships (IfA) was established in April 2017 to:
 - Authorise and publish new apprenticeship standards
 - Define assessment and quality assurance
 - Decide funding for each apprenticeship
 - Soon to be renamed the 'Institute for Apprenticeships and Technical Education'

<https://www.instituteforapprenticeships.org/>

Evolving UK Routes to Engineering

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Professional Development in Work

Professional Engineer
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Technician Engineer
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- Regulates English Higher Education providers on behalf of all students and works in four main areas:
 - Supporting students of all backgrounds to access Higher Education and succeed
 - Information for students about Higher Education programmes
 - Measuring Quality
 - Teaching Excellence

<https://www.officeforstudents.org.uk/>



- QAA publish information about Standards
<https://www.qaa.ac.uk/quality-code/the-existing-uk-quality-code/part-a-setting-and-maintaining-academic-standards>
- The QAA and QAA Scotland carry out Quality Assessments and their reports are made public:
<https://www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports>
- The reviews are at institutional level not degree programme level

<http://www.qaa.ac.uk/>

<https://www.qaa.ac.uk/scotland>

External Academic Audit



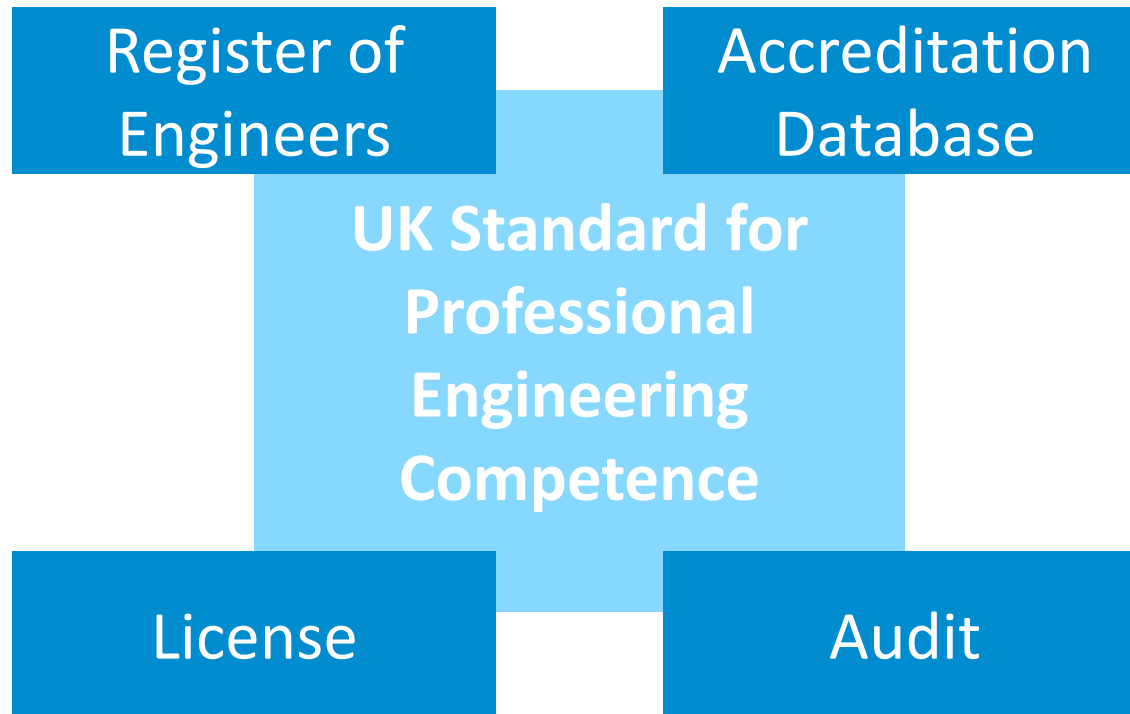
- Also known as the 'External Examiner' system
- External Examiners are University appointed advisors who provide Quality Control of the standard of individual awards
- They check the assessment processes are consistent and fair
- They use annual visits, attendance at Examination Boards, student marks and student work samples as evidence

<https://www.qaa.ac.uk/quality-code/the-existing-uk-quality-code/part-b-assuring-and-enhancing-academic-quality>



- A new system which aims to:
 - Improve teaching quality
 - Improve the status of teaching staff in Universities (compared to Research)
 - Provide a guide to prospective students about teaching quality
 - include a clear set of criteria and metrics.
- First year results: approximately 25% Gold, 50% Silver and 25% Bronze

<http://www.hefce.ac.uk/tefoutcomes>



Standards for Engineering Qualifications



<https://www.engc.org.uk/standards-guidance/standards/accreditation-of-higher-education-programmes-ahep/>

<https://www.engc.org.uk/standards-guidance/standards/approval-of-qualifications-and-apprenticeships-handbook-aqah/>

Engineering Accreditation Types

- Academic Accreditation: Bachelors and Masters degrees delivered by Universities
- Professional Development Accreditation: Employer based schemes for engineers working towards Professional Registration
- Apprenticeships: In-work education schemes delivered by employers and other learning providers



Range of IET accreditation activities

Approximately

- 1500 IET accredited programmes in 100 Universities
- 130 Employer Professional Development Schemes
- 100 Apprenticeship Schemes
- Currently accrediting programmes in UK, India, China, Dubai, Europe, Kuwait, Malaysia, Oman, Sri Lanka, Singapore, USA, West Indies

www.theiet.org/accreditation



International Agreements

- The International Engineering Alliance (IEA)
<http://www.ieagrements.org/>
 - Washington Accord: Professional (Chartered) Engineer Education
 - Sydney Accord: Technologist (Incorporated) Engineer Education
 - Dublin Accord: Technician Engineer Education

- EURACE
<http://www.enaee.eu/>

IET Academic Accreditation in China

- Joint Programme at Beijing University of Posts and Telecommunications and Queen Mary College London for the 2004 intake onwards
- Programmes at the University of Nottingham in Ningbo for the 2010 intake onwards
- Programmes at Xi'an Jiaotong and Liverpool University for 2012 intake onwards

Conclusions

- The UK Education System has various mandatory regulation mechanisms, but these MUST keep evolving
- The Engineering profession supports and regulates the education system through accreditation
- Mutual recognition of Higher Education programmes exists through the Washington Accord
- The IET has accredited Joint Programmes with China and UK Universities which are producing high quality workplace ready graduates.
- However, Greater global collaboration in Engineering Education, Engineering Standards, Qualifications, Professional Development, and Certification is essential to solve global engineering problems through a Globally Mobile Workforce

Links

Ofsted

<https://www.gov.uk/government/organisations/ofsted>

Institute for Apprenticeships

<https://www.instituteforapprenticeships.org/>

Office for Students

<https://www.officeforstudents.org.uk/>

QAA and QAA Scotland

<http://www.qaa.ac.uk/> <https://www.qaa.ac.uk/scotland>

Guidance on Higher Education Standards

<https://www.qaa.ac.uk/quality-code/the-existing-uk-quality-code/part-a-setting-and-maintaining-academic-standards>

QAA Reports

<https://www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports>

Guidance on External Academic Audit (External Examiners)

<https://www.qaa.ac.uk/quality-code/the-existing-uk-quality-code/part-b-assuring-and-enhancing-academic-quality>

The Teaching Excellence Framework for Universities

<http://www.hefce.ac.uk/tefoutcomes>

Engineering: Accreditation of Higher Education Programmes (Learning Outcomes)

<https://www.engc.org.uk/standards-guidance/standards/accreditation-of-higher-education-programmes-ahep/>

Engineering: Approval of Qualifications and Apprenticeships Handbook

<https://www.engc.org.uk/standards-guidance/standards/approval-of-qualifications-and-apprenticeships-handbook-aqah/>

Engineering: IET Accreditation

www.theiet.org/accreditation

Washington Accord

<http://www.ieagreements.org/>

EURACE

<http://www.enaee.eu/>